



expanding the education
of our community

Instructional Strategies to Improve Student Achievement

Summer 11 Professional Development

College of Mount St. Vincent

\$625 for 3 Graduate or \$450 for 3 In-service Credits

Differentiated Instruction Meets Understanding by Design

This hybrid course will require 24 hours face-to-face and 21 hours online/fieldwork. Based upon Tomlinson's and McTighe's Integrating Differentiated Instruction and Understanding by Design, participants will access text and research in which they will plan curriculum with the "end in mind." Then, they will develop instructional units and learning strategies "to reach out to individual learners at their varied points of readiness, interest, and learning preference." Course participants will develop curriculum adaptations and instructional strategies based upon tiered assessments. They will take these ideas and put them into action in their classrooms. Participants will develop the "big ideas" associated with curriculum designs. Then, participants will analyze and apply methods of differentiating products (content), process (instruction) and product (assessment). During input sessions, participants will learn to incorporate a variety of research-based strategies into their lessons. Course participants will develop curriculum adaptations that are responsive to the individual needs of all students while still maintaining a focus on academic proficiency and excellence for all students. These strategies will include: responsive teaching, ongoing formative assessment, and teaching for understanding in academically diverse classrooms. Participants will develop assessment tools to address the Six Facets of Understanding from the UBD model: Explanation, Interpretation, Application, Perspective, Empathy, and Self-Knowledge. The online work and correspondence will be completed on the class wiki page. The link for the course is drgillwiki.wikispaces.com. This portion of the course requires posting on a discussion board. Participants will work towards a final project, creating interconnected lessons and reflections aimed at improving student learning. Participants will provide repository of classroom documents aligned with NYS Learning Standards. Required readings are "Integrating Differentiated Instruction and Understanding by Design", by Tomlinson, Carol Ann and McTighe, Jay (2006), and "Teach Like Your Hair's on Fire", by Esquith, Rafe (2000). NYS Learning Standard: ALL.

College of Mount Saint Vincent Course # CEGE594-R01 - RTC#71-11

Format: Hybrid - 24 Face-to-face and 21 Online/Fieldwork hours
Site: North Rockland High School
Instructor: Dr. Michael Gill
Credits: 3 Graduate/3 In-service/Non-Credit Audit Hours
Dates: Thurs., May 12, 19, 26, June 2, 9, 16, 23, 30, 2011
Times: 4:30-7:30 pm
Cost: Graduate: \$625, In-service \$450, or Audit/Non-credit \$150

For more information contact Joleen at 845-942-7603/jmurray@rockteach.org.
To register go to www.rockteach.org/Quick Links/Catalog/Category CMSV Non-Degree.

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